Alternative Delivery Models for Cannabis Treatment

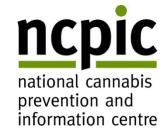








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Agenda

- Effective treatments for cannabis use disorders
- Barriers to treatment
- NCPICs evaluation of alternative modalities
- Computer-based therapy at the Center for Technology and Health
- Questions for the panel

Review of the Treatment Outcome Research



- 11 randomised trials since 1994
 - CBT, MET, contingency management, social support, family support, and treatment as usual
 - 1-14 sessions
- No form of psychotherapy has been found to be more effective than another
 - With the exception of the addition of vouchers
- Benefits of longer treatment disappear by follow-up

Review of the Treatment Outcome Research



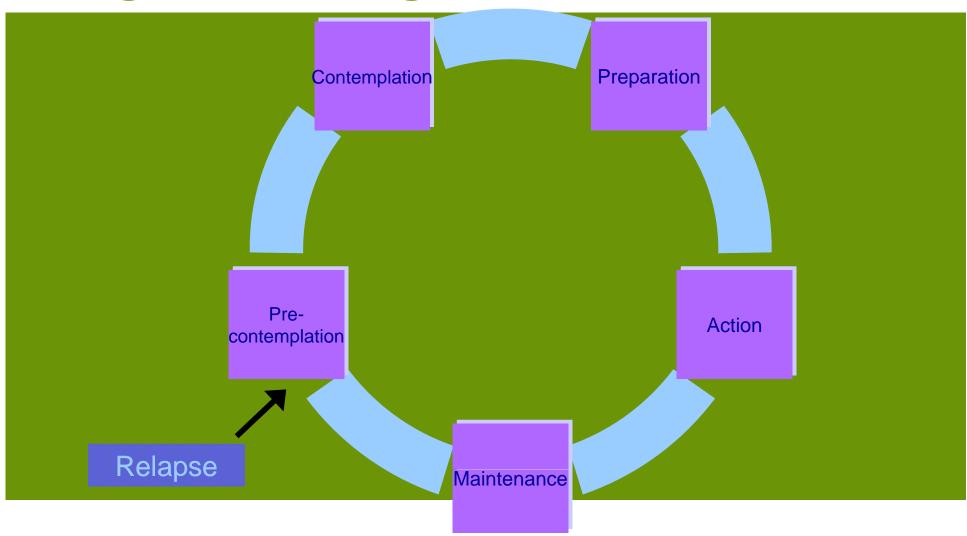
- Brief CBT and MET appear the most cost effective
- Currently unknown whether the costs associated with voucher incentives are proportional to their benefits



- MI is a person-centred, goal-directed counselling method for helping people to change by working through ambivalence
- Therapist's role is to boost and maintain motivation for change
- Change is a dynamic process
 - Change doesn't happen all at once, and
 - may not occur on the first try
- Motivation for change progresses along a continuum
 - Ambivalence is a normal step toward change



Stages of Change





Particular interventions may be valuable at different stages

What to do....



- Precontemplation
 - Raise doubt
 - Increase perception of risks and problems with current behaviours
- Contemplation
 - Tip the balance of ambivalence in direction of change
 - Elicit reasons to change and risks of not changing
 - Strengthen self-efficacy for changing behaviour



- Preparation
 - Help identify and select best course of action
 - Reinforce movement in this direction
- Action
 - Help take steps toward change
 - Provide encouragement and positive reinforcement
- Maintenance
 - Help identify and use strategies to prevent relapse

5 Core Principles of Motivational Interviewing

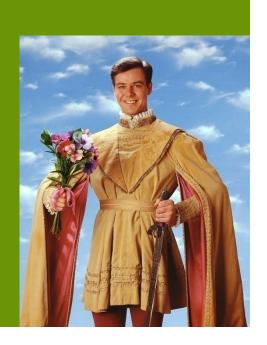


- Express Empathy
 - Begins with good nonverbal listening
 - Selectively reflect certain aspects
- Develop Discrepancy
 - Current situation versus goals and values
- Avoid Argumentation
 - Acknowledge ambivalence instead

5 Core Principles of Motivational Interviewing



- Roll with Resistance
 - Simple, amplified, or double-sided reflection
 - Shift focus, agree with a twist, reframe
- Support Self-Efficacy
 - Provide summaries
 - Reinforce change strategies
 - Negotiate change plans
 - Discuss previous successes





Cognitive-Behavioural Therapy

- Commonsense approach based upon two tenets:
 - Cognitions have a controlling influence on our emotions and behaviour
 - How we act or behave can strongly affect our thoughts and emotions
- Recognition of complex interactions among biological processes, environmental, and cognitive-behavioural elements

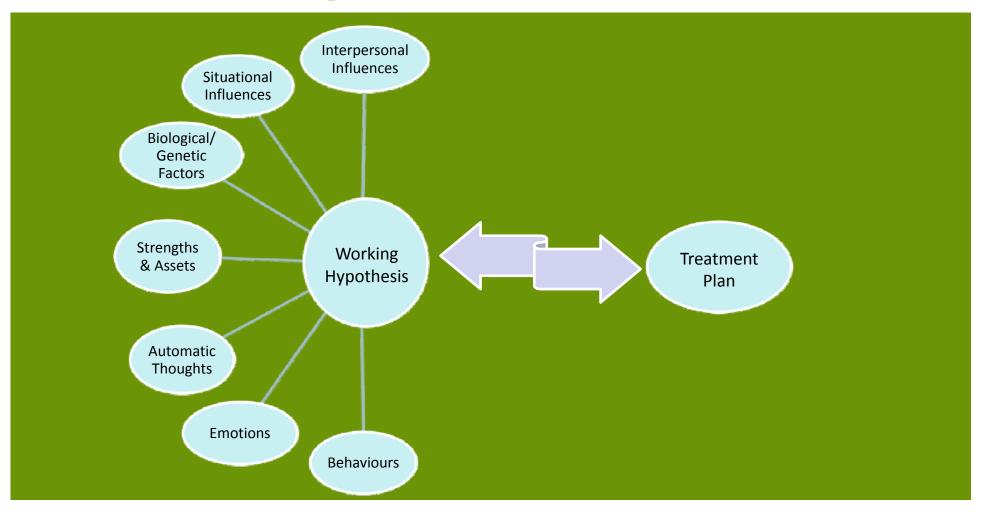


Cognitive-Behavioural Therapy

- Sometimes CBT is viewed just a collection of techniques
 - This view misses some of the most important ingredients of CBT, such as
 - case conceptualisation, functional analysis, development of a therapeutic relationship, artful application of Socratic questioning, effective structuring, and psychoeducation
- Although CBT is focused on the here-and-now, considering a person's history is critical to fully understanding the patient and developing an appropriate treatment plan



Case Conceptualisation





The Essence of CBT

- Why is all this important?
 - Knowing the science behind the CBT model will help you deliver the treatment like a chef
 - CBT works best when it is tailored to each individual and not applied with a cookie-cuter approach
- Think of CBT as you do MI
 - In other words, don't just do a technique to do a technique



Psychoeducation in Brief CBT

- Fact sheets
 - Harms, withdrawal
- Personalised Feedback Report
 - Used to motivate and support the selection of treatment goals and strategies for change
 - Dependence, use in relation to general population, problems associated with use, level of motivation, social support, and co-occurring issues



Skill Building in Brief CBT

- Set goals
- Keep a dairy of cannabis use
- Identify high risk situations

OUTSIDE	INSIDE			
WORLD	WORLD	BEHAVIOR	RESULTS	
Places	Thoughts		Positive and	
People	Emotions	Cannabis use	Negative	
Things	Physical Feelings	Doing something	Short-term	
		else instead of	and Long-	
Events		using cannabis	term	



Skill Building in Brief CBT

Identify and challenge maladaptive thoughts

Overconfident thoughts

- "I can have one joint and then stop again."
- "I have my cannabis use under control."

Denial thoughts

- "I can control my use any time I want to."
- "There is nothing wrong with smoking cannabis."

Negative thoughts about quitting

- "My health is already ruined so why quit now."
- "I'll just feel more depressed if I stop using cannabis."

Rationalizing thoughts

- "I've had one cone, so I may as well finish the rest of what I've got."
- "If she thinks I'm smoking, I may as well smoke."

Situation	Thoughts or Beliefs	Emotions	Thinking Challenge	Adaptive Thought
What was the actual event?	What thought(s) went through your mind? What does that thought mean to you? Can you identify any cognitive errors?	What emotion(s) did you have (sad/anxious/angry/etc.) did you have at the time? How intense is the emotion (0-100%)	What's the evidence that the thought is true? Not true? What's the worst that could happen? Could you live through it? What's the best that could happen? What's the most realistic thing that could happen? What's the effect of buying into the thought? Is it helping me or bringing me down?	Based on the thinking challenge, what's really going on? What emotion(s) do you feel now? How intense (0-100%) is the emotion? What will you do (or did you do)?
I have a neighborhood party to attend.	I won't have anything to say. I'll have to smoke before going so I'll feel more talkative. These thoughts mean I must be socially inept. I'm a loser. Black and white thinking? Expecting perfection?	Anxious. 80%	I don't have many friends. But on the other hand, I do have a few friends and my family thinks I'm funny. I could go to the party and not talk to anyone. It wouldn't be fun, but I would live. The best thing that could happen is that I talk to a lot of people and have a good time without using. Most likely I will talk to my neighbor. I may even talk to his mate Mike. We both do landscaping. Believing that I'm an idiot makes it seem real. It makes me forget that I do have some good qualities. The thought just brings me down and gives me another reason to use. I would tell a friend not to listen the thought. It seems to me that my friend does have good qualities and doesn't need cannabis to be liked.	What's really going on is that I get anxious in social situations. However, I do have some things to say that interest people. Anxious 50% I think I will sit down and think of some topics I could discuss at the party. Maybe I'll read the newspaper that morning so I can catch up on current events so that I can talk about them. I'll ask my other neighbor to walk over with me. That way I won't feel so alone when I get



Skill Building in Brief CBT

- Problem-solving
 - Utilise skill to develop ways of coping with high risk situations
- Coping with cravings
- Develop a plan
- Monitor effectiveness of plan
- Relapse prevention



If we know CBT and MI work, why don't we *just* make sure all clinicians can effectively carry them out?





Barriers to Treatment

- Although the demand for cannabis treatment is increasing,
 - Approximately 9-15% of users become dependent upon cannabis
 - Cannabis is the second most common principle drug of concern mentioned in drug treatment seekers
- only a small percentage of dependent individuals actually seek treatment

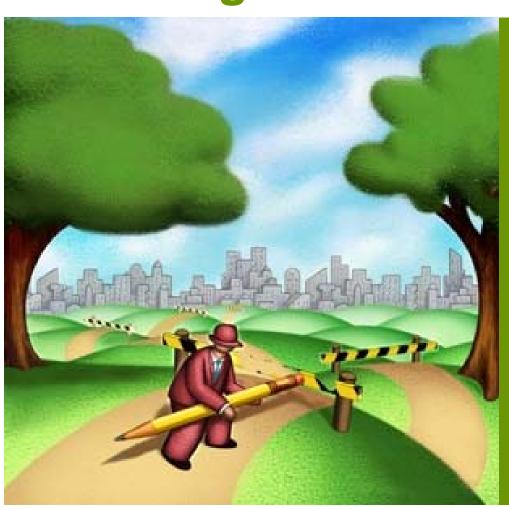


Barriers to Treatment

- Common barriers to treatment
 - Unaware of treatment options
 - Stigma
 - Lack of cannabis specific treatment
 - Unable to seek treatment during office hours
 - Confidentiality issues



Breaking Down Barriers



- Treatments that can be accessed at home and anonymously may increase access to treatment by:
 - Removing the stigma associated with treatment
 - Increasing availability
 - Increasing convenience
 - Decreasing effort on consumers part







- Target population: Rural community members
- Very brief assessment: severity of dependence, past month use, problems associated with use, psychological distress severity, expectations for treatment
- Six modules to be completed weekly
- Minimal feedback provided at four different times
- Feasiblity study—no control group







- Feedback 1: Results of assessment
- Module 1
 - Psychoeducation
 - Cannabis abuse and dependence
 - CBT and mail-based intervention
 - Instructions for setting a quit-date and self-monitoring
 - Case conceptualisation
 - Questions about current use, ways of coping with problems, feelings toward assessment feedback, and about feelings toward current treatment





- Feedback 2
 - Simple and complex reflection to module 1 answers
 - Development of discrepancy between goals and values and current situation
 - Discussion about future modules and how they may help participants' situation
- Module 2
 - Motivation enhancement
 - Decisional balance





- Module 3
 - Identification of high risk situations
 - Identification of strategies to deal with high risk situations
 - Psychoeducation about cravings
 - Identification of strategies to deal with cravings
- Module 4
 - Cognitive restructuring
 - Psychoeducation about cognitive errors
 - Thinking challenge worksheets





- Feedback 3: Feedback regarding thinking challenge worksheets
- Module 5
 - Problem-solving
 - Assertiveness training
- Module 6
 - Relapse prevention
 - Think about achievements, generate a new goal, consider issues that may get in the way of achieving that goal and how to deal with those issues







- Feedback 4
 - Reflections to Module 6 answers
 - Building self-confidence with MI strategies
- Post-treatment and 1-month follow-up





- Target population: Web users
- Very brief assessment: dependence diagnosis, severity of dependence, past month use, problems associated with use, psychological distress severity
- Six modules to be completed with six weeks
- Computer regularly feedbacks information and keeps track of progress
- Immediate treatment versus delayed treatment





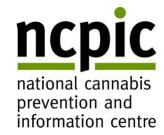
- Module 1
 - Use self-assessment
 - Motivation self-assessment
 - Decisional balance
 - Computer feeds back this information to the participant
 - Computer attempts to evoke change talk by having the participant focus on what the future will look like
 - Goal setting and setting a change date
 - Self-monitoring with built in diary





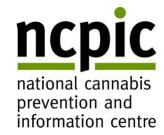
- Module 2
 - Psychoeducation
 - Cravings
 - Withdrawal
 - Identification of cannabis use triggers
 - Confidence Test
 - "Over the next two weeks, can you stop yourself from smoking cannabis if you are"
 - Develop strategies to cope with triggers





- Module 3
 - Psychoeducation
 - Automatic thoughts
 - Identification of personal automatic thoughts that have led to cannabis use
 - Computer suggests challenges to common automatic thoughts
 - Computer provides a form to record thoughts and challenges





- Module 4
 - Psychoeducation
 - Seemingly irrelevant decisions
 - Participant is asked to think about their own "slippery slope decisions"
 - Skill building
 - Problem-solving training
 - Sleep hygiene
 - Relaxation training





- Module 5
 - Review progress
 - Suggestion to review previous modules based on specific problems encountered
 - Assertiveness training
- Module 6
 - Relapse prevention
 - Dealing with lapses
 - Suggestion to review modules as needed
- Post-treatment and 6-month follow-up





Helpline Intervention

- Target population: Cannabis Information Helpline callers
- Assessment: severity of dependence, past month use, problems associated with use, psychological distress, social support, and quality of life
- Four sessions to be completed weekly
- Session content changes based on participants' success
- Immediate treatment versus delayed treatment





- Session 1
 - Establish rapport
 - Psychoeducation about PROJECT CAHL
 - Introduce the Quitting Cannabis Workbook
 - Feedback assessment results
 - CIH staff utilises a case form that the researcher has completed based on assessment instruments
 - Set a change date and schedule cannabis reduction
 - Homework: Self-monitoring use and withdrawal symptoms





- Session 2
 - Rapport building
 - Psychoeducation about internal and external triggers
 - Identify personal triggers for use
 - Decisional balance
 - Identify a positive aspect of quitting cannabis and identify other behaviours that engender this outcome
 - Unsuccessful participants review what did not work and why
 - Homework: Perform the behaviours that support the positive outcome associated with quitting cannabis





Helpline Intervention

- Session 3
 - Rapport building
 - Psychoeducation about cravings
 - Identify emergency plans
 - Psychoeducation about seemingly irrelevant decisions
 - Unsuccessful participants review what did not work and why
 - Review decisional balance if motivation is lacking
 - Homework: Reward self for good behaviour





- **Helpline Intervention**
 - Session 4
 - Rapport building
 - Relapse prevention
 - Reinforce self-confidence
 - Encourage reliance on social support
 - Unsuccessful participants review what did not work and why
 - Revamp goals and strategies based on lessons learned
 - Post-treatment and 3 month follow-up





- CBT and MI appear to be equally effective
- Brief interventions seem to be just as effective as longer interventions in the long-term
- Although more people are seeking treatment for cannabis use than in past, only a small portion of dependent users seek treatment
- Stigma and limited access are barriers to treatment
- NCPIC is attempting to break down the barriers by evaluating a mailbased intervention, a web-based intervention, and a phone-based intervention
- Can alternative modalities deliver MI and CBT in the way they were intended?
 - And does it matter?